



EARLI SIG5 2022 CONFERENCE

Learning and Development in Early Childhood

Tuesday July 12- Thursday July 14, 2022

Changing times in ECEC: New opportunities for
fostering development and improving sustainability

Program book



Utrecht University, Utrecht, The Netherlands

Welcome!	4
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General information

Emergency calls.....	6
Public transport and taxi service	6
Means of payment and currency.....	7
Food and beverages	7
National COVID measures.....	7

Conference information

Conference venue	10
Registration.....	12
Opening and closing sessions.....	12
Coffee breaks and lunch	12
SIG5 member meeting.....	13
Workshops.....	13
Social events	14
Child care field visits	15
Presentation guidelines.....	16

Conference program

Conference overview	20
Monday July 11	21
Child care field visits	21
Tuesday July 12.....	22
Registration	23
Opening session.....	23
Keynote I – Prof. dr. Hiro Yoshikawa.....	23
Session A.....	23
Round table refugee children	26
Session B.....	26
SIG5 member meeting	28



Wednesday July 13	29
Invited Workshop – Children’s voices	30
JURE Workshop – Research planning.....	30
Session C.....	30
Round table COVID	33
Session D	33
Poster session I	36
Session E	37
Invited symposium	39
Thursday July 14	41
Session F	42
Keynote II – Prof. dr. Dorthe Bleses	44
Session G	44
Poster session II	46
Session H	47
Closing session.....	50



Welcome!

Dear participants,

We are pleased to welcome you in Utrecht to this year's *EARLI SIG5 – Learning and Development in Early Childhood* conference with the theme 'Changing times in ECEC: New opportunities for fostering development and improving sustainability'.

The experiences children have in their early years influence their physical, cognitive, emotional, and social development. Therefore, it is important to invest in ECEC in these early years of childhood. In the past few years we've seen the impact global events can have on the life of children. Global issues such as migration, war and the COVID pandemic continue to affect people's lives with possibly adverse effects for many children also in long run, especially for those considered to be most vulnerable. This challenges us all to (re)think how to change things for the better. With the theme of this year, we would like to raise the question: 'How can we move forward to a more equitable society that provides opportunities for healthy development for all?'

At this EARLI SIG5 conference, we have several special features such as round table discussions on ECEC quality for refugee children and on the impact of the COVID pandemic on child development. We look very much forward to the two keynotes by Hiro Yoshikawa and Dorte Bleses, who address the conference theme with the knowledge from their research background. Additionally, two workshops are organized to strengthen your skills as a researcher. During our field visits the day before the start of the conference, we will give you a unique insight in the Dutch child care system.

But most importantly, in 34 scientific sessions our research community will present its latest insights on many aspects of early childhood education and care. We have a wide variety of topics, such as teachers perspectives on multilingualism, professional development to promote child participation, math talk in toddler classrooms and the potential of digital media in ECEC. Not only are our topics diverse, but the participants come from all over the world as well, e.g. Chile, United Arab Emirates, USA, Estonia or Iceland. We encourage you to participate in the discussions, and we hope the conference helps in the exchange of information and development of new collaborations.

In addition to the fruitful exchange, we will try to show you the best that Utrecht and Utrecht University has to offer. We hope that you enjoy the coffee and lunch break and our social events, preferable with some sun on your face. We look forward to show you city from its beautiful canals and toast together on a successful conference in the Botanical Gardens. Moreover, this summer the city of Utrecht turned 900 years old and with the motto 'One city, 200 parties' there is enough for you to see outside of the conference. May you enjoy your stay here and leave the conference with new energy for your work and research!

Pauline Slot and **Esther Adi-Japha**
(SIG5 Coordinators)

Bodine Romijn
(SIG5 JURE Coordinator)

Local Committee

Paul Leseman, Ora Oudgenoeg-Paz, Ryanne Francot, Merel Breedeveld



General information

Emergency calls

Public transport and taxi service

Means of payment and currency

Food and beverages

National COVID measures



Emergency calls

In the Netherlands there is one phone number connecting you to all emergency services (i.e. police, fire brigade and emergency doctor): **112**

In case you need to contact the organizing committee, please email us at sig5_2022@uu.nl or call Bodine Romijn (+31 6 13 52 64 94).

Public transport and taxi service

Public transport

The Netherlands is a small country that is easily navigated by public transport. Please visit the following website for your travel information within the Netherlands: <https://9292.nl/en>. You can also download the 9292 app in the [Google Play store](#) or the [App store](#). More information on how to travel to the conference venue can be found under "Conference venue".

There are several ways in which you can pay for public transport in the Netherlands. Generally, an "OV-chipkaart" or OV card is used to pay for public transport in the Netherlands. It is possible to buy an anonymous OV card at the NS counter located at Schiphol Airport. Buying this card will cost you approximately €7,50, after which you will have to load credit onto the card. Note that you will need at least €20 on the card to travel by train. You must always check in and check out on the train or tram platform or in the bus. It is also possible to purchase an e-ticket for your entire journey (train and buses) in the 9292 app. More information can be found [here](#).

You can also buy single tickets for several public transport companies. You can purchase a single train ticket at a NS ticket machine or the NS service counter (located at Schiphol Airport and at Utrecht Central Station). It is also possible to purchase your train ticket [online](#). The public transport company in and around Utrecht is U-OV. It is possible to purchase a single ticket at the ticket vending machines at the bus station of Utrecht Central Station or on the bus. This ticket is only valid at U-OV buses or trams in the Utrecht region. More information on the buses in and around Utrecht can be found [here](#). Note that if you want to pay for a single ticket inside the bus, you cannot pay with cash money.

Taxi

Different taxi companies are available in the big cities. You can recognize them by the 'Taxi' sign on the roof of the car and the blue number plates. There are many permanent taxi stops in many cities, particularly near popular squares, attractions and stations. Always ask about the approximate fare of the ride before you get on the taxi. Taxis have a starting rate of €3,36. The fare consists of the start rate plus the distance and duration of the trip. The rate may vary from €0 to €2,47 per kilometer and €0 to €0,41 per minute if traveling by car.

You can find taxis at the airport by following the taxi signs to the regular taxi stand. There are always taxis waiting to take you to your destination. It is recommended to make use of the taxis located at the official taxi stand. Please avoid all unsolicited rides from taxi touts.



For the use of taxis in the city of Utrecht you can call:

- [Utrecht Taxi Centrale](#) +31 30 77 77 777
- [Taxi Utrecht](#) +31 30 44 44 044

Means of payment and currency

The currency in the Netherlands is the euro (€). You can exchange money in the Netherlands at a bank or at a [GWX Travelex location](#), which can be found at Schiphol Airport as well as Utrecht Central Station. If you have a foreign bank card with a Cirrus logo you can also get money from an Automatic Teller Machine (ATM). ATMs can be found throughout the city. You can find a GWX Travelex ATM inside Utrecht Central Station. Another ATM can be found located in the Albert Heijn (supermarket) just outside the Central Station. There is also an ATM located at the Utrecht Science Park at Heidelberglaan 1A (which you can recognize by its yellow color).

All major credit cards are accepted widely, but not everywhere. If in doubt, ask in advance. More information can be found [here](#).

Food and beverages

Tap water in the Netherlands is safe to drink and the Dutch water systems are considered one of the world's best. In fact, Dutch tap water is often of better quality than bottled water. As such, restaurants often serve tap water.

Within Utrecht you can find plenty of different cafés and restaurants serving both Dutch and international food. Many of the restaurants are clustered near the Oudegracht (old canal) and the Neude, located within the city center. The average price for a three course meal in a restaurant is about €30 to €35.

National COVID measures

We are very pleased that the current COVID situation allows us to organize the EARLI SIG5 2022 Conference offline and we look forward to welcome you in person in our beautiful city and university. Nonetheless, we closely follow the global developments with regard to the COVID pandemic and will take precautions if necessary. During the conference we will abide with the corona policy of Utrecht University and the national corona measures, which are both discussed briefly in this section.

National measures

Given the coronavirus, extra rules apply for travelling to the Netherlands. These rules are different for travel within the European Union compared to travelling from outside of the EU. The current rules and measures can be found [here](#) on the official website of our government.



In the Netherlands, all corona measures have been lifted, though some advice to limit the spread of the coronavirus is still in place. Currently, COVID numbers are on the rise again in the Netherlands. We will keep a close tap on the developments and will inform you if any national or local measures are announced.

Utrecht University and EARLI SIG5 measures

To assure a safe conference, we strongly urge you to take a rapid test prior to attending the conference and at any point during the conference if you feel any symptoms that might be related to COVID. During the conference, we will follow the general rules of the code of conduct of Utrecht University, which are highlighted in the image below. The use of face masks and social distancing is not required. Nonetheless, you are welcome to use masks and keep your distance if this makes you feel more comfortable. We will keep masks available at the registration and information desk.



Most importantly, we ask of all participants that you are mindful throughout the conference and respect other people's COVID concerns.

Conference information

Conference venue

Registration

Opening and closing sessions

Coffee breaks & lunch

SIG5 member meeting

Workshops

Social events

Child care field visits

Presentation guidelines



Conference venue

The conference will take place at the Utrecht Science Park (USP) in Utrecht, The Netherlands. USP is located at the East side of Utrecht and very well accessible by public transportation, bike or car. The conference is primarily hosted in one building. Only the field visits and SIG5 member meeting take place in a different location that is a short walk away from the main venue.

Main venue – Heidelberglaan 15



The conference will be primarily hosted in one of the buildings of the University of Applied Science Utrecht (HU). This includes keynote presentations, workshops, round table sessions and all paper, poster and symposium sessions. Moreover, registration, coffee breaks and lunch will also be organized on the ground floor of this building. This recently developed building houses the economy, ICT, media and communication studies of the HU and was nominated for the BREEAM award 2020 for being 'one of the most durable education buildings in the world'. **Note:** Due to the summer recess, the HL15 building closes at 17.00h.

SIG5 member meeting – Heidelberglaan 1



The SIG5 member meeting takes place on Tuesday July 12 from 17.00h-18.00h in the faculty room of the Martinus J. Langeveld building, which is a less than five minute walk away from the main venue. The building houses the Faculty of Social and Behavioral Sciences of Utrecht University and was named after one of the most prominent Dutch pedagogues from the second half of the 20th century: Martinus J. Langeveld.

Child care field visits – Leuvenlaan 4



The child care field visits will start at 14.00h on Monday July 11 with a plenary presentation on the ins and outs of the Dutch child care system. This plenary introduction will take place in the Minnaert building, which is a ten minute walk away from the main venue. The building houses the Faculty of Science and Faculty of Geosciences of Utrecht University and was named after the solar physicist: Marcel Minnaert. The building not only carries his name; his name carries the building as well.

WLAN and technical equipment

In the entire Utrecht Science Park you can connect with the Eduroam network using the username and login of your home organization. If your organization does not use Eduroam, you can login to the Eduroam guest network to access the internet. To get access you need to send a key code via text. The number you should text to and the key code are presented on monitors by the building entrances. The key code for access changes daily, so make sure you send a new text each day to stay connected.

For the presentations we provide the technical equipment that you would need (e.g., computer, beamer, presenter). We kindly ask you to make use of our devices and to bring your presentation on a USB flash-drive or save it somewhere in an online cloud that is easily accessible. Our devices are connected to the internet and are suited to play video and audio files.

Cloakroom

If you have any luggage that needs to be stored during the conference, please ask someone from the conference organization at the registration and information desk at the ground floor foyer in the HL15 building. They will guide you to a cloakroom that is monitored by the conference organization staff throughout the day.

How to get there?

For your convenience we provided some travel directions from the two mostly used national airports (Schiphol Amsterdam and Eindhoven Airport) to the conference location. An indication of the travel costs and time is provided as well. Please note that taxis are quite expensive in the Netherlands, especially as the airports are not in the same city as the conference venue. We suggest you use public transport to travel from the airport to the city of Utrecht as public transport in the Netherlands is rather well organized and much cheaper.

If you are staying in the city of Utrecht you can easily get to the conference venue by public transportation (local busses and a tram line) or by taxi. You can even rent a bike at the central station, but please be aware that many Dutch people ride their bikes throughout the city with little regard for the traffic rules.

From Schiphol Airport to the conference location

	Time (approximately)	Costs (approximately)
Taxi	40 – 50 minutes	€50 - €100
Public transport	50 – 60 minutes	€12

Public transport directions:

- Take the train towards Venlo (30 min) or the train towards Nijmegen (35 min), get off at Utrecht Centraal.
- Then take tram 20, 21, or 22 towards Science Park P+R (12 min), get off at Heidelberglaan.
- Walk 2 min to the conference location (Heidelberglaan 15).



From Eindhoven Airport to the conference location

	Time (approximately)	Costs (approximately)
Taxi	1 hour – 1,5 hours	€100 - €150
Public transport	1 hour and 45 minutes	€20

Public transport directions:

- Take bus 400 or 401 towards Eindhoven Centraal (27 minutes), get off at Eindhoven Centraal.
- Then take the train towards Schiphol Airport (48 minutes), the train towards Enkhuizen (48 minutes) or the train towards Alkmaar (51 minutes), get off at Utrecht Centraal.
- Then take tram 20, 21, or 22 towards Science Park P+R (12 min), get off at Heidelberglaan.
- Walk 2 min to the conference location (Heidelberglaan 15).

Registration

The registration desk will be open on Tuesday, 12 July, between 09.00 and 11.30 in the foyer on the ground floor in the HL15 building. You will receive your conference documents, name tag and detailed information about the social events here. It is of course possible to register afterwards. For participants attending the field visits on Monday, 11 July, registration is also possible in the Minnaert building. We point out, however, that it will not be possible to sign up or pay for the conference and social events at the registration desk.

The registration desk will remain open the entire conference as an information point. This information point will also be occupied during the conference sessions. In case of any questions or problems, do not hesitate to contact us at the information point.

Opening and closing sessions

The opening and closing sessions will take place in the HL15 building in lecture hall 0.055. Paul Leseman and the EARLI SIG5 coordinators Pauline Slot and Esther Adi-Japha will welcome participants. They will look back on the conference and wish you safe travels home in the closing session as well.

Coffee breaks and lunch

Coffee, tea, water and some snacks are served in the foyer on the ground floor in the HL15 building. It is available each morning and during the coffee breaks in the following time slots:

Tuesday, 12 July	09.00 – 11.30	and	15.00 – 15.30
Wednesday, 13 July	10.30 – 11.00	and	15.00 – 15.30
Thursday, 14 July	10.30 – 11:00	and	14.30 – 15.00

For the participants of the child care field visits on Monday, 11 July, there is also coffee, tea, water and snacks available in the Minnaert building during the plenary session.



Lunch is also served in the foyer on the ground floor in the HL15 building during the following time slots:

Tuesday, 12 July	12.30 – 13.30
Wednesday, 13 July	12.30 – 13.30
Thursday, 14 July	12.00 – 13.00

Utrecht University strives to contribute to the environment and a more sustainable way of living. As such, our caterer Eurest only serves vegetarian lunches. In case you listed other dietary wishes or food allergies in your registration, your lunch will be served separately.

SIG5 member meeting

The SIG5 member meeting is planned for Tuesday 12 July and will take place in the Faculty Room 3.14 of the Martinus J. Langeveld building from 17.00 – 18.00. We will update you on the number of members and will discuss our visibility and future as a SIG. Moreover, we invite members to suggest possible SIG coordinators as we are looking for a successor for Esther Adi-Japha as current coordinator. If you would like to raise additional issues that need to be discussed within this meeting, please contact us via sig5_2022@uu.nl.

Workshops

On the second day of the conference we organize two workshops to enhance your skills as a researcher. The workshops are available to all and do not require registration beforehand.

Invited workshop: Multi-methodological approaches to access children's voices

Facilitated by: Valentina Pagani, University of Milano-Bicocca, Italy | Giulia Pastori, University of Milano-Bicocca, Italy | Martha Esteban, Institute for Educational Research, University of Barcelona, Spain

Time: Wednesday 09.00 – 10.30

Location: HL15 Room 1.096

In recent decades, the image of children has profoundly changed. Children have been recognized as active social actors and as competent and reliable informants, experts in their own experience. This change has had significant repercussions also at the academic level. Approaches interested in listening to and understanding children's perspectives have increasingly gained ground. However, the inherent challenge of participatory processes is that they require careful ethical and methodological planning, in preparing research experiences that not only involve children but are also meaningful for them. The workshop aims at engaging the participants in reflecting on the importance of adopting a multi-methodological perspective to access children's voices and discussing possible techniques to trigger the participatory experience.



JURE workshop: Research planning and time management for young researchers**Facilitated by:** Martine Broekhuizen, Utrecht University, the Netherlands**Time:** Wednesday 09.00 – 10.30**Location:** HL15 Room 3.072

Have you been procrastinating your way through your research project(s)? Or do you have an intense workload and difficulty with prioritizing tasks? In this workshop, we will practice with some tips and tools that help you to be on top of your working hours again. Although this workshop takes the PhD trajectory as a starting point, it could also be useful for other young researchers (e.g., post-docs) who want to learn more about research planning and time management.

Social events

During the conference we will organize a variety of social events for you to connect with fellow researchers in an informal setting or to simply enjoy your time in Utrecht. Below you will find more information about the conference dinner, boat trip and farewell reception.

Conference dinner – Tuesday, 12 July, 19:00 – 23:00

On Tuesday 12th of July, a conference dinner will be held in the city center of Utrecht. The location is Winkel van Sinkel, a historic building located at the Old Canal. While enjoying the deluxe walking dinner and drinks, you have a beautiful view over the city center with the Dom tower.

Location: Winkel van Sinkel, Oudegracht 158, 3511 AZ, Utrecht

Directions from the conference venue:

- Walk 2 min from the conference venue to the tram and bus stop Heidelberglaan.
- Take bus 28 to Vleuterweide via Utrecht CS, get off at Neude (14 min).
- Walk 4 min to Oudegracht 158.

Or

- Walk 2 min from the conference venue to the tram and bus stop Heidelberglaan.
- Take tram 20 to Utrecht CS (13 min), get off at CS Centrumzijde
- Walk 11 min to Oudegracht 158

Boat trip – Wednesday, 13 July, 19:00 – 20:30

On Wednesday 13th of July, you can go on a boat trip through the beautiful canals of Utrecht with a tour guide. Some snacks and drinks are provided, but you will have time before or afterwards to enjoy a nice dinner at the center of Utrecht.

Location: Starting point is at the dock of Rederij Schuttevaer, Oudegracht 85, 3511 AD, Utrecht



Directions from the conference venue:

- Walk 2 min from the conference venue to the tram and bus stop Heidelberglaan.
- Take bus 28 to Vleuterweide via Utrecht CS, get off at Neude (14 min).
- Walk 1 min to Oudegracht 85.

Or

- Walk 2 min from the conference venue to the tram and bus stop Heidelberglaan.
- Take tram 20 to Utrecht CS (13 min), get off at CS Centrumzijde
- Walk 9 min to Oudegracht 85.

Farewell reception at botanical gardens – Thursday, 14 July, 17:00 – 19:00

On Thursday 14th of July, we invite you to the farewell reception at the Botanical Gardens, close to the conference venue at Utrecht Science Park. After the closing session on Thursday, you can join us here for some drinks and bites. Hopefully we can all toast to and look back on a successful EARLI SIG 5 conference!

Location: Botanical Gardens Utrecht University, Budapestlaan 17, 3584 CD Utrecht (Utrecht Science Park)

Note: After the closing session the organization will walk you to the Botanical Gardens, 800 meters from the conference venue. The reception that will be set up at the end of the last conference day in the foyer of the HL15 building is for another event than the EARLI SIG5 conference.

Directions from the conference venue:

- Walk north on the Bolognalaan (59 meters) and walk along the Universiteitsweg (150 meters).
- Turn left towards the Leuvenlaan, walk along the Leuvenlaan for about 500 meters.
- Turn right towards the Budapestlaan, walk along the Budapestlaan for about 180 meters.
- Turn right, you will find the Botanical Gardens on your left.

Child care field visits

The child care field visits are planned for Monday 11 July and will start at 14.00 in Room 2.021 of the Minnaert building. These visits will give you an unique insight into the Dutch childcare system. We will start with a general introduction on how child care is organized and monitored in the Netherlands. Then we travel with in small groups to several child care facilities in and near Utrecht using public transportation. Someone from the organizing committee will coordinate the travel and will give you a tour within the facilities. Participating in the field visits requires registration before the start of the conference, but is free of charge.



Presentation guidelines

The conference committee kindly asks presenters to respect the time limit for presentations. This will benefit the session and the conference dynamic. Your cooperation here is much appreciated. Below you will find the event format and presentation guidelines for the different sessions. In each room someone from the organizing committee will be available for questions and technical assistance.

Symposia

A symposium consists of three to four individual contributions followed by a contribution discussing the previous ones. Each contribution has a time limit of 15 minutes (if four contributions) to 20 minutes (if three contributions). The symposium sessions are chaired.

As a presenter, please arrive 15 minutes before the start of your session to the assigned room (please check it in the conference program). An assistant will be at the assigned room to support you. Basic presentation equipment (Laptop, beamer, presenter) is provided within the room. If you need other equipment, please provide it yourself. If you use a digital way to present your contribution, you should bring your presentation on a USB flash drive, as a PowerPoint (pptx) presentation. We strongly recommend that you save and bring a backup copy of the PowerPoint saved as a PDF.

Invited Symposium

We host one invited symposium that consists of four single contributions and a guided discussion.

Wednesday, 13 July, Session E5, 15.30-17.00

Building collaborative communities with children

Chair and discussant: Giulia Pastori, University of Milano-Bicocca, Italy

As a presenter, please arrive 15 minutes before the start of your session to the assigned room (please check it in the conference program). An assistant will be at the assigned room to support you. Basic presentation equipment (Laptop, beamer, presenter) is provided within the room. If you need other equipment, please provide it yourself. If you use a digital way to present your contribution, you should bring your presentation on a USB flash drive, as a PowerPoint (pptx) presentation. We strongly recommend that you save and bring a backup copy of the PowerPoint saved as a PDF.

Poster Sessions

Posters are grouped into sessions of 7 posters. Please prepare your posters in size A0 (84,1 cm x 118,9 cm). The session will be chaired by someone from the organizing committee. The appointed chair will open the session with a short welcome and will monitor time during the session. After the opening, each participant will present their poster with a brief verbal presentation (max. 5 minutes), highlighting main findings. After each presentation there is some time for clarification questions. After all short presentations, everyone is invited to go around the posters and discuss with the respective speakers.

As a presenter, please arrive 15 minutes before the start of your session. The poster sessions are scheduled in the foyer of the HL15 building. At the morning of your session, please visit the registration and information desk and someone from the organizing committee will assist you with placing your poster on the posterboards. The poster boards will remain visible in the foyer the entire day to assure you reach a larger audience with your poster. You are free, but not obliged, to stand with your poster and discuss results during the coffee breaks and lunch. At the end of the day you can collect your poster at the registration desk.

Paper sessions

Each paper session consists of three to four individual contributions that are grouped on presentation topic. The sessions are chaired by someone from the organization committee. The appointed chair will open the session with a short welcome and monitor the time during the session. Individual presentations should not last for more than around 20 minutes (if four contributions) to 25 minutes (if three contributions), including time for questions and answers.

As a presenter, please arrive 15 minutes before the start of your session to the assigned room (please check it in the conference program). An assistant will be at the assigned room to support you. Basic presentation equipment (Laptop, beamer, presenter) is provided within the room. If you need other equipment, please provide it yourself. If you use a digital way to present your contribution, you should bring your presentation on a USB flash drive, as a PowerPoint (pptx) presentation. We strongly recommend that you save and bring a backup copy of the PowerPoint saved as a PDF.

Round table discussions

Each panelist gives a short pitch (max 2 minutes) addressing the leading questions of the round table. A brief discussion is moderated after each pitch, followed by a more general discussion that strives to summarize what lessons we need to take home. As a panelist, please arrive 15 minutes before the start of your session to the assigned room (please check it in the conference program).



Keynote lectures

In two one-hour lectures, invited keynote speakers discuss the conference's topic from their research perspective. We are looking forward to listening to:



Prof. dr. Hiro Yoshikawa
NYU Steinhardt, USA

Tuesday, July 12, 11.30 – 12.30

Early childhood development and program implementation in refugee and COVID contexts: Lessons from the Syrian and Rohingya refugee response



Prof. dr. Dorte Bleses
Aarhus University, Denmark

Thursday, July 14, 11.00 – 12.00

From impact studies to sustainable educational practices: implementation of evidence-based interventions at scale

Conference Program

Conference overview

Monday July 11

Tuesday July 12

Wednesday July 13

Thursday July 14



Conference overview

	Monday, 11/07	Tuesday, 12/07	Wednesday, 13/07	Thursday, 14/07
09:00		Registration & Coffee (09:00 – 11:30)	Invited Workshop (09:00 – 10:30)	Session F (09:00 – 10:30)
10:00		Opening Session (11:00 – 11:30)	Coffee Break (10:30– 11:00)	Coffee Break (10:30– 11:00)
11:00	Keynote I (11:30 – 12:30)	Keynote II (11:00 – 12:30)	Session C (11:00 – 12:30)	Keynote II (11:00 – 12:00)
12:00	Lunch (12:30 – 13:30)	Lunch (12:30 – 13:30)	Lunch (12:30 – 13:30)	Lunch (12:00 – 13:00)
13:00	Session A (13:30 – 15:00)	Round Table I (13:30 – 15:00)	Session D (13:30 – 15:00)	Session G (13:00 – 14:30)
14:00	Field visits (14:00 – 17:00)	Round Table I (13:30 – 15:00)	Poster Session I (13:30 – 15:00)	Poster Session II (13:00 – 14:30)
15:00		Coffee Break (15:00 – 15:30)	Coffee Break (15:00 – 15:30)	Coffee Break (14:30 – 15:00)
16:00		Session B (15:30 – 17:00)	Session E (15:30 – 17:00)	Session H (15:00 – 16:30)
17:00		SIG5 Member Meeting (17:00 – 18:00)		Closing Session (16:45– 17:00)
18:00				Farewell Reception Botanical Gardens (17:00 – 19:00)
19:00		Conference Dinner (19:00 – 23:00)	Utrecht Canal Boat trip (19:00 – 20:30)	

Monday July 11

Child care field visits

Insight in the Dutch ECEC system

Facilitated by: Pauline Slot, Utrecht University, the Netherlands | Paul Leseman, Utrecht University, the Netherlands | Bodine Romijn, Utrecht University, the Netherlands

Time: Monday 14.00 – 17.00

Location: Minnaert building Room 2.01

The child care field visit starts with a plenary introduction. Afterwards we will travel in small groups to the child care facilities by public transport.



Tuesday July 12

Tuesday, 12/07	
09:00	Registration & Coffee (09:00 – 11:30)
10:00	Opening Session (11:00 – 11:30)
11:00	
12:00	Keynote I (11:30 – 12:30)
13:00	Lunch (12:30 – 13:30)
14:00	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">Session A (13:30 – 15:00)</div> <div style="text-align: center;">Round Table I (13:30 – 15:00)</div> </div>
15:00	Coffee Break (15:00 – 15:30)
16:00	Session B (15:30 – 17:00)
17:00	SIG5 Member Meeting (17:00 – 18:00)
18:00	
19:00	Conference Dinner (19:00 – 23:00)

Registration

EARLI SIG5 2022 Conference

Time: Tuesday 09.00 – 11.30

Location: HL15 Ground floor foyer

Opening session

Changing times in ECEC: New opportunities for fostering development and improving sustainability

Chair: Paul Leseman, Utrecht University, the Netherlands

Time: Tuesday 11.00 – 11.30

Location: HL15 Room 0.055

Keynote I – Prof. dr. Hiro Yoshikawa

Early childhood development and program implementation in refugee and COVID contexts: Lessons from the Syrian and Rohingya refugee response

Presenting author: Hiro Yoshikawa, NYU Steinhardt, USA

Time: Tuesday 11.30 – 12.30

Location: HL15 Room 0.055

Session A1 – Paper session

Time: Tuesday 13.30 – 15.00

Location: HL15 Room 3.060

ECEC Teachers' Perceptions of Parent Collaboration and Support for Dual Language Development in Multilingual Areas of Oslo

Presenting author: Tone Sofie Røsholt, University of Oslo, Norway

Co-authors: Veslemøy Rydland, Ratib Lekhal, Vibeke Grøver

Teacher perspectives on multilingual children's peer interactions in ECEC

Presenting author: Anne-Mieke Thieme, University of Amsterdam, the Netherlands

Co-authors: Sible Andringa, Josje Verhagen, Folkert Kuiken

Teacher knowledge of oral language pedagogy predicts child language growth across the pre-school phase

Presenting author: Sandra Mathers, University of Oxford, United Kingdom

Co-authors: Lars-Erik Malmberg, Ariel Lindoff, Julian Gardiner



Semantic and pragmatic meaning in and of multiliteracies: Towards a conceptualization of young children's multiliteracy meaning-making

Presenting author: Valérie Kemp, Research on Multilingualism, Luxembourg

Session A2 – Paper session

Time: Tuesday 13.30 – 15.00

Location: HL15 Room 3.066

Local Educational Policy and Quality of ECEC

Presenting author: Lies van de Kuilen, Dutch Inspectorate of Education/Maastricht University, the Netherlands

Co-authors: Paul Leseman, Inge de Wolf

Key factors related to ECEC staff's job satisfaction and their connection to ECEC quality

Presenting author: Samuel Bader, German Youth Institute, Germany

How do centre leaders spend their time in ECEC settings – results from the TALIS Starting Strong Survey & implications for the leadership discourse

Presenting author: Daniel Turani, German Youth Institute, Germany

Cuts in Social Security Allowances during Early Childhood and Future Scholastic Achievements: a Natural Experiment

Presenting author: Esther Adi-Japha, Bar-Ilan University, Israel

Co-authors: Dana Shay, Yossi Shavit

Session A3 – Symposium

Time: Tuesday 13.30 – 15.00

Location: HL15 Room 3.072

Promoting 21st century Skills in Preschool and at Home

Chair: Catherine Gunzenhauser, University of Freiburg, Germany

Discussant: Catherine Gunzenhauser, University of Freiburg, Germany

The Role of Family Stress Processes and Family Relationships for Children's Psychosocial Functioning and Wellbeing during the COVID-19 Pandemic

Presenting author: Antje von Suchodoletz, New York University Abu Dhabi, United Arab Emirates

Co-authors: Jocelyn Bélanger, Christopher Bryan, Rahma Ali, Sheikha R. Al Neaimi



The Contributions of Behavioral and Emotional Self-Regulation to Social Skills in Portuguese Preschoolers

Presenting author: Sofia Guichard, University of Porto, Portugal

Co-authors: Carolina Guedes, Joana Cadima, Tiago Ferreira, Teresa Leal

Long-term Effects of Preschool Quality on Children's Social-Emotional Skills in 2nd Grade

Presenting author: Elisa Oppermaun, University of Bamberg, Germany

Co-authors: Simone Lehl, Lars Burghardt

Session A4 – Symposium

Time: Tuesday 13.30 – 15.00

Location: HL15 Room 3.068

Play arenas and child development - the role of actors, mediation and affordances

Chair: Antonia Zachariou, University of Roehampton, United Kingdom

Discussant: Daniela Jadue Roa, Universidad de O'Higgins, Chile

The components affording child development in new physical-digital play technologies

Presenting author: Pablo Torres, University of Cambridge, United Kingdom

Co-authors: Philip Irich, Veronica Cucuiat, Mutlu Cukurova, María Clara Fercovic De la Presa

Musical play affording for child development- the self-regulatory perspective

Presenting author: Antonia Zachariou, University of Roehampton, United Kingdom

Mediation of socio-dramatic play (SDP): How can we successfully influence learning and development?

Presenting author: Valeska Grau, Pontificia Universidad Católica de Chile, Chile

Co-authors: Camila Catalan, Carolina Castro, Belen Herrera, Javiera Muñoz, Fernanda Rufs

Patterns in playful practices: mapping educator perspectives and roles they adopt across activity settings

Presenting author: Hanne Jensen, The LEGO Foundation. Denmark

Co-authors: Kathrine Aarøe Jørgensen, Merete Cornet Sørensen, Randi Nygård Andersen, Sofie Schmidt, Julie Borup Jensen, Malthe Høy Jensen



Session A5 – Round table refugee children

Time: Tuesday 13.30 – 15.00

Location: HL15 Room 1.096

Welcoming refugee children: how to provide good quality education and care?

Moderator: Ora Oudgenoeg-Paz, Utrecht University, the Netherlands

Contributors by country: England, Katharina Ereky-Stevens, University of Oxford | Germany, Yvonne Anders, University of Bamberg | Greece, Korina Hatzinikolaou, Aristotle University of Thessaloniki | The Netherlands, Frederike Groothoff, Utrecht University | Poland, Olga Wystowska, University of Warsaw

Session B1 – Paper session

Time: Tuesday 15.30 – 17.00

Location: HL15 Room 3.060

Are Gender Differences in Preschoolers' Preferred Center Reflected in their Engineering Capabilities?

Presenting author: Taly Shechter, Faculty of Education, Bar Ilan University, Israel

Co-authors: Netta Perry, Ornit Spektor-Levy

Hands-on and minds-on? Finding on the instructional support of preschool teachers to foster children's understanding of scientific inquiry

Presenting author: Ada Cecil Haen, University of Hamburg, Germany

Co-authors: M. Steffensky, A. Bürgermeister, I. Hardy, K. Junge, M. Leuchter, H. Saalbach, L. Venitz

Effective learning environments to support preschool children's understanding of the scientific inquiry cycle

Presenting author: Henning Dominke, University of Hamburg, Faculty of Education, Germany

Co-authors: Daniel Schmerse, Jana Mohr, Mirjam Steffensky

Session B2 – Paper session

Time: Tuesday 15.30 – 17.00

Location: HL15 Room 3.066

Evaluating the impact of a responsive parenting intervention at-scale in Brazil: a quasi-experimental study nested in a birth cohort

Presenting author: Morgan Healy, Cambridge University & Dove Center, Federal University of Pelotas, Brazil

Co-authors: Eduardo Viegas da Silva, Fernando Barros, Joseph Murray, Fernando Hartwig, Adriane Arteche, Tiago Munhoz, Roberta Soares, Anton Lundborg, Paul Ramchandani



Israeli Secular and Religious Mothers' Talk with their Children About the Israeli-Palestinian Conflict

Presenting author: Marie-Lyne Smadja, The Ono Academic College and Tel Aviv University, Israel
Co-authors: Dorit Aram, Margalit Ziv

From Childbearing Motivations and Early Parenting to Child Adjustment: A 2-year Longitudinal Dyadic Study

Presenting author: Reut Nachoum, Bar-Ilan University, Israel
Co-authors: Anat Moed, Nir Madjar, Yaniv Kanat-Maymon

Digital family programme for language stimulation of infants - Why do parents participate?

Presenting author: Sabine Blaurock, Otto-Friedrich-University Bamberg, Germany
Co-authors: Luisa Prokupek

Session B3 – Symposium

Time: Tuesday 15.30 – 17.00

Location: HL15 Room 1.096

Improving infants' experiences in daycare: insights from three different countries

Chair: Ora Oudgenoeg-Paz, Utrecht University, the Netherlands
Discussant: Esther Adi-Japha, Bar-Ilan University, Israel

Teacher-child relationship quality in infant classrooms: some insights

Presenting author: Joana Cadima, University of Porto, Faculty of Psychology and Educational Sciences, Portugal
Co-authors: Sílvia Barros, Vera Coelho, Donna Bryant, Manuela Pessanha, Carla Peixoto

Sensitive Caregiver Relations and Opportunities for Learning in Infant Care: Relations with Structural Caregiver and Classroom Characteristics

Presenting author: Pauline Slot, Utrecht University, the Netherlands
Co-authors: Ora Oudgenoeg-Paz, Paul Leseman

The relation between children's use of space in centre-based childcare and their play and exploration

Presenting author: Ine van Liempd, Utrecht University, Netherlands
Co-authors: Ora Oudgenoeg-Paz, Paul Leseman



The association between caregivers' knowledge and beliefs about sleep and daily schedule, and infants' sleep patterns in ECEC settings

Presenting author: Esther Adi-Japha, Bar-Ilan University, Israel

Co-authors: Noa Laor, Sharon Yahav

Session B4 – Symposium

Time: Tuesday 15.30 – 17.00

Location: HL15 Room 3.072

Engaging with multilingual families in ECEC: pathways to foster collaborative practice and multiliteracy

Chair: Katrien Van Laere, VBJK, Belgium

Discussant: Lisandre Bergeron-Morin, Ghent University, Belgium | Canada

Home language use with children, dialogue with multilingual parents and the role of professional development in ECEC

Presenting author: Brecht Peleman, Ghent University, Belgium

Co-authors: Anouk Van Der Wildt, Michel Vandebroek

Multilingual literacy activities with parents in crèches in Luxembourg

Presenting author: Claudine Kirsch, University of Luxembourg, Luxembourg; Džoen Bebić-Crestany, University of Luxembourg, Luxembourg

Language and literacy learning through digital media in multilingual transnational families – survey results from Luxembourg

Presenting author: Potheini Vaiouli, University of Luxembourg, Luxembourg

Co-authors: Maria Obojska

SIG5 member meeting

EARLI SIG5: Learning and development in early childhood

Facilitated by: Esther Adi-Japha (coordinator), Bar-Ilan University, Israel | Pauline Slot (coordinator), Utrecht University, the Netherlands | Bodine Romijn (JURE coordinator), Utrecht University, the Netherlands

Time: Tuesday 17.00 – 18.00

Location: Martinus J. Langeveld building, Faculty room E3.14



Wednesday July 13

Wednesday, 13/07		
09:00	Invited Workshop (09:00 – 10:30)	JURE Workshop (09:00 – 10:30)
10:00	Coffee Break (10:30 – 11:00)	
11:00	Session C (11:00 – 12:30)	Round Table II (11:00 – 12:30)
12:00	Lunch (12:30 – 13:30)	
13:00	Session D (13:30 – 15:00)	Poster Session I (13:30 – 15:00)
14:00	Coffee Break (15:00 – 15:30)	
15:00	Session E (15:30 – 17:00)	
16:00		
17:00		
18:00		
19:00	Utrecht Canal Boat trip (19:00 – 20:30)	

Invited Workshop – Children's voices

Invited workshop: Multi-methodological approaches to access children's voices

Facilitated by: Valentina Pagani, University of Milano-Bicocca, Italy | Giulia Pastori, University of Milano-Bicocca, Italy | Martha Esteban, Institute for Educational Research, University of Barcelona, Spain

Time: Wednesday 09.00 – 10.30

Location: HL15 Room 1.096

JURE Workshop – Research planning

JURE workshop: Research planning and time management for young researchers

Facilitated by: Martine Broekhuizen, Utrecht University, the Netherlands

Time: Wednesday 09.00 – 10.30

Location: HL15 Room 3.072

Session C1 – Paper session

Time: Wednesday 11.00 – 12.30

Location: HL15 Room 3.060

Promoting social cohesion without social exclusion: contradictory expectations for early childhood services

Presenting author: Melissa Dierckx, Ghent University, Belgium

Co-authors: Michel Vandenbroeck, Jochen Devlieghere

Prevention of risks of social exclusion in ECEC institutions: is there room for optimism?

Presenting author: Dejana Bouillet, University of Zagreb, Faculty of Teacher Education, Croatia

Co-authors: Vlatka Domović

Safe Educational Partnership: A new model of parents- ECE teachers relationships in a diverse, polarized and changing society

Presenting author: Alona Peleg, Levinsky College of Education, Israel; Iris Levy, Levinsky College of Education, Israel

The role of parent initiatives in ethnically segregated ECEC in Germany

Presenting author: Nina Hogrebe, University of Applied Science, Germany; Stefan Schulder, University of Applied Science, Germany; Anna Marina Schmidt, University of Münster, Germany



Session C2 – Paper session

Time: Wednesday 11.00 – 12.30

Location: HL15 Room 3.066

Communication and teaching methods in WhatsApp videos sent by kindergarten teachers to children during the lockdown periods in COVID-19 pandemic

Presenting author: Sigal Achituv, Oranim Academic College of Education, Israel

Co-authors: Shay Regev

Teacher's Role and Young Children's Activities in Tinkering and Manufacturing Spaces (Makerspaces) in the Kindergarten

Presenting author: Adela Peleg, University of Haifa, Israel

Co-authors: Sharona Levy

What contributes to the implementation of effective digital activities in early years settings?

Presenting author: Sarah Schröter, Otto-Friedrich-Universität Bamberg, Germany

Co-authors: Elisa Oppermann, Franziska Cohen, Yvonne Anders

The acceptance and usage of ICT by ECEC professionals in Germany

Presenting author: Franziska Cohen, University of Education, Germany

Co-authors: Yvonne Anders

Session C3 – Paper session

Time: Wednesday 11.00 – 12.30

Location: HL15 Room 3.068

Changes in global and math-specific teacher-child interactions through teacher trainings

Presenting author: Franka Baron, German Youth Institute, Germany

Co-authors: Anja Linberg, Simone Lehrl, Dorothea Dornheim

Math Talk in Toddlers' Classrooms

Presenting author: Johanna Klemm, Otto-Friedrich-Universität Bamberg, Germany

Co-authors: Simone Lehrl, Anja Linberg, Dorothea Dornheim



Teachers' Physiological and Self-Reported Stress, Teaching Practices and Students' Math Skills in Grade 1

Presenting author: Anna-Liisa Jögi, Tallinn University, Estonia; University of Jyväskylä, Finland

Co-authors: Eija Pakarinen, Marja-Kristiina Lerkkanen

Are visual-spatial abilities in pre-school predictive of later specific learning disorder in mathematics?

Presenting author: Nadine Poltz, Department of Inclusive Education, University of Potsdam, Germany

Co-authors: Antje Ehlert

Session C4 – Symposium

Time: Wednesday 11.00 – 12.30

Location: HL15 Room 3.072

Supporting children's language development through social robots

Chair: Rianne van den Berghe, Windesheim University of Applied Sciences, the Netherlands

Discussant: Paul Vogt, Hanze University of Applied Sciences, the Netherlands

Comparing preschoolers' attentional patterns during long-term word learning with a human or humanoid robot in light of their shyness

Presenting author: Franziska Viertel, Paderborn University, Germany

Co-authors: Nils Tolksdorf, Katharina Rohlfing

The use of social robots in a translanguaging pedagogy

Presenting author: Rianne van den Berghe, Windesheim University of Applied Sciences, the Netherlands

Using a storytelling robot to support children's second language skills

Presenting author: Mirjam de Haas, Tilburg University, the Netherlands

Co-authors: Loesinè Dzijamaljan, Sandra Straková, Paul Vogt, Rian Aarts

Design and evaluation of robot-performed gestures to support L2 education

Presenting author: Jan de Wit, Tilburg University, the Netherlands

Co-authors: Bram Willemsen, Mirjam de Haas, Rianne van den Berghe, Paul Leseman, Ora Oudgenoeg-Paz, Josje Verhagen, Paul Vogt, Emiel Krahmer



Session C5 – Round table COVID

Time: Wednesday 11.00 – 12.30

Location: HL15 Room 1.096

ECEC in times of pandemic: how essential and resilient is ECEC in the face of great challenges?

Moderator: Paul Leseman, Utrecht University, the Netherlands

Contributors by country: Belgium, Katrien van Laere, VBJK & University of Ghent | England, Eva Lloyd, University of East London | Scotland, Ingela Naumann, University of Edinburgh | Germany, Elisa Oppermann, Otto-Friedrich-University Bamberg | Israel, Esther Adi-Japha, Bar-Ilan University | Italy, Giulia Pastori, University of Milan Bicocca | The Netherlands, Pauline Slot, Utrecht University | Norway, Thomas Moser, University of Stavanger | Turkey, Pinar Kolancali, University of Oxford

Session D1 – Paper session

Time: Wednesday 13.30 – 15.00

Location: HL15 Room 3.060

Supporting Children's Participation in Early Childhood Education and Care Settings through Professional Development: A Feasibility Study

Presenting author: Nadine Correia, Iscte - Instituto Universitário de Lisboa, Portugal

Co-authors: Cecília Aguiar, Sílvia Barros, Efthymia Penderi, Olga Wysłowska, Helena Taelman, Konstantinos Petrogianis and the PARTICIPA Consortium

Relationships between staff's participation in professional development and the use of pedagogical practices in German ECEC centres - Data from the self-report TALIS Starting Strong Survey

Presenting author: Carolyn Seybel, German Youth Institute, Germany

Chilean ECE teachers' discourses on participation in professional associations: New opportunities for professionalism in times of social and political crisis

Presenting author: Cynthia Adlerstein, Pontificia Universidad Católica de Chile, Chile

Co-authors: Marcela Pardo

A self-assessment tool for early childhood education and care professionals to support children's right to participate - the process of development of the tool

Presenting author: Olga Wysłowska, University of Warsaw, Faculty of Education, Poland

Co-authors: Helena Taelman, Anneleen Boderé, Urszula Markowska-Manista, Konstantinos Petrogiannis, Efthymia Penderi, Christoforos Karachristos, Elias Stavropoulos, Cecília Aguiar, Nadine Correia, Sílvia Barros, Manuela Pessanha, Sara Araújo, Vera Coelho, Cristina Mesquita, Cristiana Guimarães



Session D2 – Symposium

Time: Wednesday 13.30 – 15.00

Location: HL15 Room 3.066

Parenting young children during the Coronavirus pandemic in multiple countries

Chair: Rotem Schapira, Levinsky College of Education; Tel Aviv University, Israel

Discussant: Deborah Bergman Deitcher, Tel Aviv University, Israel

Parents' emotional behavior and their children's empathy and emotion regulation during the COVID-19 lockdown

Presenting author: Rotem Schapira, Levinsky College of Education, Tel Aviv University, Israel

The Mediation Effect of Children' Emotional Responses on the Relationship between Maternal Distress/Coping and Children's Adaptive Behaviors during the COVID19 Lockdown

Presenting author: Annalisa Levante, Department of History, Society, and Human Studies, Università del Salento, Lecce, Italy; Lab of Applied Psychology, Department of History, Society, and Human Studies, University of Salento, Lecce, Italy

Co-authors: Serena Petrocchi, Federica Bianco, Ilaria Castelli, Flavia Lecciso

A positive parenting model in Spanish families during the Coronavirus lockdown period

Presenting author: Margarita Martín Martín, Universidad Complutense de Madrid, Spain

Co-authors: Susana Valverde Montesino, Irene Solbes Canales

Parenting young children during the COVID-19 pandemic: Changes from before the outbreak, during the first lockdown, and a year later

Presenting author: Galia Meoded Karabanov, Tel Aviv University, Israel

Co-authors: Dorit Aram

Session D3 – Symposium

Time: Wednesday 13.30 – 15.00

Location: HL15 Room 3.072

The perspectives of both Turkish immigrant parents and children on their identity and integration in Europe

Chair: Martine Broekhuizen, Utrecht University, the Netherlands

Discussant: Martine Broekhuizen, Utrecht University, the Netherlands



Assimilation or striking a bicultural balance? Acculturation profiles as related to informal educational support for children among Turkish immigrant families in four countries
Presenting author: Ayça Alaylı, International Step by Step Association (ISSA), the Netherlands
Co-authors: Ryanne Francot, Martine Broekhuizen, Paul Leseman

The Interplay of Religious Inclusion in (Pre-)schools and Ethnoreligious Identities: Perceptions and Experiences of Turkish Immigrant Parents in Germany
Presenting author: Hande Erdem-Möbius, Free University of Berlin; University of Bamberg, Germany
Co-authors: Özen Odağ, Yvonne Anders

Fostering the ethnic identity of pre-school children in the context of ECEC
Presenting author: Pinar Kolancı, University of Oxford, United Kingdom

Session D4 – Symposium

Time: Wednesday 13.30 – 15.00

Location: HL15 Room 1.096

Short and long-term effects of ECEC on disadvantaged children’s language, cognitive and social-emotional development: recent evidence from Germany and the Netherlands
Chair: Thomas van Huizen, Utrecht School of Economics, the Netherlands
Discussant: Thomas Moser, University of Stavanger, Norway

Long-term effects up to age 12 of attending ECEC on disadvantaged children’s cognitive and social-emotional skills: the pre-COOL cohort study
Presenting author: Paul Leseman, Utrecht University, the Netherlands
Co-authors: Thomas van Huizen, Annemiek Veen, Ineke van der Veen, Bodine Romijn, Pauline Slot

Effects of the German federal programme “Sprach-Kitas” (language day-care centres) on educational quality in preschools
Presenting author: Hans-Guenther Rossbach, Otto-Friedrich-Universität Bamberg, Germany
Co-authors: Katharina Kluczniok, Yvonne Anders

Establishing the effects of extra hours pre-kindergarten education and higher qualified staff on disadvantaged toddlers cognitive and social-emotional development: the EVENING study
Presenting author: Thomas van Huizen, Utrecht School of Economics, the Netherlands
Co-authors: Sanne Appels, Ryanne Francot, Ora Oudgenoeg, Paul Leseman



Session D5 – Poster session I

Time: Wednesday 13.30 – 15.00

Location: HL15 Ground floor foyer

Measuring and predicting teachers' externally assessed role behaviour during free play

Presenting author: Cornelia Rüdisüli, Zurich University of Teacher Education, Switzerland

Co-authors: Corina Wustmann Seiler, Patricia Lannen

Home literacy environment and social competence among single and dual language learning preschoolers and kindergarten children - The mediating role of language

Presenting author: Ankica Jurkic, Institute of Educational Science, Dept. of Research in School and Learning, University of Bern, Switzerland

Co-authors: Simone Halliday, Tina Hascher

Classroom Talk for Playful Learning: Theoretical Foundations

Presenting author: Carolyn Mazzei, University of Cambridge, United Kingdom

Co-authors: Pablo Torres, Sara Baker

Cross-cultural similarities and differences in mothers' metacognition about book-sharing with young children

Presenting author: Aleksandrina Dimova, New York University Abu Dhabi, United Arab Emirates

Co-authors: Lixin Ren, Antje von Suchodoletz, Yeqing Li, Zhen Zhang, Florrie Ng

Who is responsible for children's early education? The importance of parental beliefs for home stimulation quality during Corona-related daycare closures

Presenting author: Sonja Lorusso, Universität Konstanz, Germany

Co-authors: Axinja Hachfeld

Second Language Learners in Shared Picture Book Reading Interactions; Multimodal Initiations and Reactions

Presenting author: Aleksandra Kappenberg, University of Oldenburg, Department of Special Needs Education and Rehabilitation, Germany

Co-authors: Ulla Licandro

Parent practices and social support in early childhood within the Bedouin community: Changes during the COVID-19 pandemic

Presenting author: Faten Darawsheh Moed, University of Haifa, Israel; Amanda Czik, University of Haifa, Israel; Najla Zaroubi Jaraisy, University of Haifa, Israel

Co-authors: Miri Scharf, Saleem Abo Rabeaa, Yair Ziv



Session E1 – Paper session

Time: Wednesday 15.30 – 17.00

Location: HL15 Room 3.060

Interaction quality in nurseries and the children's development

Presenting author: Anna Libiseller, University of Graz, Austria

Co-authors: Claudia Geißler, Catherine Walter-Laager, Mailina Barta

Individualized interaction quality and its relations with children's reported behavioral strengths and difficulties in a German Kindergarten

Presenting author: Heike Wadepohl, Institute of Special Education, Leibniz University Hannover, Germany

The role of children's personality in relationships between preschool teachers and children

Presenting author: Wilfried Klaas Smidt, University of Innsbruck, Department of Psychosocial Intervention and Communication Studies, Austria

Co-authors: Eva-Maria Embacher, Laura Zöggeler-Burkhardt

Inside out: A scoping review of optimism and growth mindsets for child development and well-being in ECEC

Presenting author: : Ingrid Midteide Løkken, Norwegian Centre for Learning Environment and Behavioural Research in Education, University of Stavanger, Norway

Co-authors: Janine Anne Campbell

Session E2 – Paper session

Time: Wednesday 15.30 – 17.00

Location: HL15 Room 3.066

Playing at Reading: Young Children's Enactments as Theorizings of Reading

Presenting author: Suki Jones Mozenter, University of Minnesota Duluth, United States of America

Can guided play enhance children's learning and development in educational contexts? A systematic review and meta-analysis

Presenting author: Elizabeth Byrne, PEDAL, Faculty of Education, University of Cambridge, United Kingdom

Co-authors: Kayleigh Skene, Christine O'Farrelly, Natalie Kirby, Eloise Stevens, Paul Ramchandani



The impact of a construction play on 5- to 6-year-old children's reasoning about stability**Presenting author:** Anke Weber, University of Luxembourg, Luxembourg**Co-authors:** Timo Reuter, Miriam Leuchter

Children's perspectives on birthday ceremonies in times of routine and crisis**Presenting author:** Shulamit Hoshen Manzura, Oranim College of Education, Israel**Co-authors:** Sigal Achituv

Session E3 – Symposium**Time:** Wednesday 15.30 – 17.00**Location:** HL15 Room 3.068

Unlocking the potential of digital media in ECEC**Chair:** Anne-Kristin Cordes, State Institute for Early Childhood Research and Media Literacy, Germany**Discussant:** Franziska Cohen, Pädagogische Hochschule Freiburg, Germany

Beliefs of early childhood educators regarding the use of digital media in Austrian preschools**Presenting author:** Lars Eichen, University Graz, Austria**Co-authors:** Anna Libiseller, Karoline Rettenbacher, Marion Sommer

Digital storybooks in everyday life of ECEC centers: Implementation and potential**Presenting author:** Katarina Groth, German Youth Institute (DJI), Germany**Co-authors:** Lena Weihmayer

Fostering child language with short-term digital storybook interventions – Dialogic Reading or screen-based story exposure?**Presenting author:** Anne-Kristin Cordes, State Institute for Early Childhood Research and Media Literacy, Germany**Co-authors:** Franziska Egert, Fabienne Hartig

Digital storybook or print book? Meta-analysis on the effectiveness of digital storybook interventions on language learning in early childhood education and care**Presenting author:** Franziska Egert, Katholische Stiftungshochschule Benediktbeuern, Germany**Co-authors:** Anne-Kristin Cordes, Fabienne Hartig

Session E4 – Symposium

Time: Wednesday 15.30 – 17.00

Location: HL15 Room 3.072

Cultural diversity in educational contexts from multiple perspectives: the standpoint of children, professionals, and parents

Chair: Sofia Guichard, University of Porto, Portugal

Discussant: Bodine Romijn, Utrecht University, the Netherlands

How can we capture children's perspectives on intercultural dilemmas in educational contexts? The development of an assessment system on global competence

Presenting author: Sofia Guichard, University of Porto, Portugal

Co-authors: Gil Nata, Marina Serra Lemos, Joana Cadima

Conversing with children about language diversity

Presenting author: Johanna Quiring, St.Gallen University of Teacher Education, Switzerland

Co-authors: Franziska Vogt

Predicting the need for improvement in early language education and intercultural activities in German ECEC settings

Presenting author: Susanne Kuger, German Youth Institute (DJI), Germany

Co-authors: Diana Schacht

Intercultural interpreter-mediated parent-educator talks in childcare centers

Presenting author: Fabienne Bohler, University of Teacher Education St.Gallen, Switzerland

Co-authors: Franziska Vogt

Session E5 – Invited symposium

Time: Wednesday 15.30 – 17.00

Location: HL15 Room 1.096

Building collaborative communities with children

Chair: Giulia Pastori, University of Milano-Bicocca, Italy

Discussant: Giulia Pastori, University of Milano-Bicocca, Italy

Young Children's Voices as the *Dispositif* in ECE

Presenting author: Jane Murray, University of Northampton, United Kingdom



Belonging in a diverse preschool group

Presenting author: Johanna Einarsdottir, University of Iceland, Iceland

Co-authors: Sara Ólafsdóttir

The whys and wherefores of democratic experiences with children. From listening to collaborating

Presenting author: Marta B. Esteban, Institute for Educational Research, University of Barcelona, Spain

Co-authors: Ana Ma. Novella Cámara

Promoting democratic learning environments and teachers' professionalisation through children's active participation

Presenting author: Valentina Pagani, University of Milano-Bicocca, Italy

Co-authors: Giulia Pastori

Thursday July 14

Thursday, 14/07	
09:00	Session F (09:00 – 10:30)
10:00	Coffee Break (10:30 – 11:00)
11:00	Keynote II (11:00 – 12:00)
12:00	Lunch (12:00 – 13:00)
13:00	Session G (13:00 – 14:30)
14:00	Poster Session II (13:00 – 14:30)
	Coffee Break (14:30 – 15:00)
15:00	Session H (15:00 – 16:30)
16:00	Closing Session (16:45 – 17:00)
17:00	Farewell Reception Botanical Gardens
18:00	(17:00 – 19:00)
19:00	

Session F1 – Paper session

Time: Thursday 09.00 – 10.30

Location: HL15 Room 1.096

Language and Classroom Adjustment Among Preschool- and Kindergarten-Age Dual Language Learners and the Moderating Role of Shyness

Presenting author: Simone Halliday, Institute of Educational Science, University of Bern, Switzerland

Co-authors: Ankica Jurkic, Tina Hascher

Translanguaging pedagogy and creative activism for preschool children, parents, and teachers

Presenting author: Gabrijela Aleksic, Lifespan Development, Family and Culture, Luxembourg

Code-switching During Shared Reading in Bilingual Families

Presenting author: Dilman Nomat, Department of Education, University of Oslo, Norway

Co-authors: Vibeke Grøver, Veslemøy Rydland

Profiles of language use and exposure among diverse young Norwegian dual language learners, and the association with language proficiency: A latent class approach

Presenting author: : Siri Bratlie, Department of Education, Faculty of Educational Sciences, University of Oslo, Norway

Co-authors: Veslemøy Rydland, Ratib Lekhal, Vibeke Grøver

Session F2 – Paper session

Time: Thursday 09.00 – 10.30

Location: HL15 Room 3.060

Do counter-stereotypic stories influence preschool children's gender stereotypes and behavioral intentions?

Presenting author: Jan Lenhart, Otto-Friedrich-Universität Bamberg, Germany

The impact of Shared Book Reading on Preschoolers' Repeating Patterning Ability

Presenting author: Nore Wijns, KU Leuven, Belgium

Co-authors: David Purpura, Joke Torbeyns



Counting on picture books: A systematic review of picture books in the domain of early mathematics

Presenting author: Emke Op 't Eynde, KU Leuven, Belgium

Co-authors: Fien Depaepe, Lieven Verschaffel, Joke Torbeyns

Role of home environment and familial risk for reading and math difficulties on children's numeracy and literacy skills in early childhood

Presenting author: Jenni Salminen, University of Jyväskylä, Department of Teacher Education, Finland

Co-authors: Daria Khanolainen, Tuire Koponen, Minna Torppa, Marja-Kristiina Lerkkanen

Session F3 – Symposium

Time: Thursday 09.00 – 10.30

Location: HL15 Room 3.066

Accessible, equitable and inclusive ECEC in hybrid privatized markets: implications for organizational policy and governance

Chair: Paul Leseman, Utrecht University, the Netherlands

Discussant: Paul Leseman, Utrecht University, the Netherlands

Sustainability risks within the English childcare market

Presenting author: Eva Lloyd, University of East London, England

The Importance of ECEC as social infrastructure: lessons from a co-production project with remote rural and disadvantaged urban communities in Scotland

Presenting author: Ingela Naumann, University of Edinburgh, Scotland

Co-authors: Joanna Sakali

Raising the pedagogical quality of ECEC in a heterogeneous and decentralized system: The case of Germany

Presenting author: Yvonne Anders, Otto-Friedrich-Universität Bamberg, Germany

Co-authors: Sabine Blaurock, Kristina Hausladen, Katrin Wolf

Local social economies: promoting community-oriented logics in hybrid ECEC providers

Presenting author: Bodine Romijn, Utrecht University, the Netherlands

Co-authors: Paul Leseman, Pauline Slot



Session F4 – Symposium

Time: Thursday 09.00 – 10.30

Location: HL15 Room 3.072

Children's mathematizing in spontaneous play

Chair: Annerieke Boland, Hogeschool IPABO, University of applied sciences Amsterdam, the Netherlands

Discussant: Maartje Raijmakers, Free University, Amsterdam, the Netherlands

Early childhood mathematics: A sense of agency?

Presenting author: Maulfry Worthington, Independent researcher (previously related to Free University in Amsterdam), United Kingdom

English Nursery School teachers' observations and reflections on children's mathematics in imaginary play episodes

Presenting author: Elizabeth Carruthers, Bristol University, United Kingdom

Counting on play: mathematizing of young children in spontaneous play

Presenting author: Annerieke Boland, Hogeschool IPABO, university of applied sciences Amsterdam, the Netherlands

Co-authors: Ronald Keijzer, Eefje van der Zalm, Marjolijn Peltenburg

Keynote II – Prof. dr. Dorthe Bleses

From impact studies to sustainable educational practices: implementation of evidence-based interventions at scale

Presenting author: Dorthe Bleses, Aarhus University, Denmark

Time: Thursday 11.00 – 12.00

Location: HL15 Room 0.055

Session G1 – Paper session

Time: Thursday 13.00 – 14.30

Location: HL15 Room 3.060

Two Decades of Research on children's Creativity Development during Primary Years: A Systematic Literature Review with a focus on Tasks

Presenting author: Olga Potters, Research Institute Child Development and Education, University of Amsterdam, the Netherlands

Co-authors: Tessa van Schijndel, Joke Voogt



The role of children's Creativity, Well Being and Kindergartens environment Quality in their Literacy Achievements

Presenting author: Edna Orr, Gordon College of Education, Israel

Co-authors: G. Kashy-Rosenbaum, V. Vaknin-Nusbaum

The Development of Divergent Thinking in 4- to 6-Year-Old Children

Presenting author: Honghong Bai, Tsinghua University, China; Paul Leseman, Utrecht University, the Netherlands

Co-authors: Hanna Mulder, Mirjam Moerbeek, Evelyn Kroesbergen

Session G2 – Paper session

Time: Thursday 13.00 – 14.30

Location: HL15 Room 1.096

Any questions? Explaining differences in the informedness within German childcare centres during the COVID-19 pandemic 2020

Presenting author: Janette Buchmann, Deutsches Jugendinstitut e.V. (DJI), Germany

Co-authors: Michael Müller, Diana Schacht, Lisa Ulrich

"We are not the government – but we represent its regulations" Reported problems of ECEC centre managers in the Covid-19 pandemic in Germany

Presenting author: Sina Fackler, German Youth Institute (Deutsches Jugendinstitut / DJI), Germany

Co-authors: Franz Neuberger, Mariana Grgic, Sina Fackler, Bernhard Kalicki, Susanne Kuger

Pandemic Homeschooling Phases from the Perspective of School Beginners. Findings from a Qualitative Study in Germany

Presenting author: Melanie Kubandt, University of Vechta, Germany

Co-authors: Birgit Hüpping, Mirja Kekeritz

Language development and fulfilment of primary school requirements during the pandemic: Who are the most vulnerable children?

Presenting author: Yvonne Anders, Otto-Friedrich-University Bamberg, Germany

Co-authors: Elisa Oppermann, Katrin Wolf, Sabine Blaurock, Theresia Hummel, Iris Wortmann



Session G3 – Symposium

Time: Thursday 13.00 – 14.30

Location: HL15 Room 3.072

Home-based childcare: a solution for creating a more sustainable ECEC system?

Chair: Paul Leseman, Utrecht University, the Netherlands

Discussant: Edward Melhuish, University of Oxford, United Kingdom

Process quality in home-based childcare: what matters?

Presenting author: Pauline Slot, Utrecht University, the Netherlands

Co-authors: Michel Vandenbroeck, Hester Hulpia

Quality of home-based care in the Netherlands: large variation and selection effects

Presenting author: Pauline Slot, Utrecht University, the Netherlands; Paul Leseman, Utrecht University, the Netherlands

Co-authors: Ijsbrand Jepma, Paulien Muller, Bodine Romijn, Celeste Bekkering

Implementing a 20-week curriculum in home-based care: effects on teacher practices and child outcomes

Presenting author: Dorthe Bleses, Aarhus University, Denmark

Co-authors: Peter Jensen, Anders Højen, Marinka Willemsen, Pauline Slot, Laura Justice

Session G4 – Poster session II

Time: Thursday 13.00 – 14.30

Location: HL15 Ground floor foyer

Perception of the kindergarten teacher-tutor role in the online training of preservice teachers during the covid-19, from the perspective of preservice teachers

Presenting author: Merav Aizenberg, Achva College, Israel

Co-authors: Gila Zilka

Interaction quality and child wellbeing in German childcare

Presenting author: Johanna Lieb, University of Konstanz, Thurgau University for Teacher Education, Germany, Switzerland

Co-authors: Sonja Perren



"When I play, I feel really good": Development and validation of a children's questionnaire to assess children's playfulness in self-assessment between the ages of 3 and 8

Presenting author: Isabelle Duss, Marie Meierhofer Children's Institute, Associated Institute of the University of Zurich, Switzerland

Co-authors: Corina Wustmann Seiler, Patricia Lannen

Theory of Mind and Code-Switching Behavior in Dual Language Learning Preschoolers

Presenting author: Leila Teresa Schächinger Tenés, Department of Psychology, Switzerland

Co-authors: J. C. Weiner, A. Grob, R. K. Segerer

Dual language learners' questions and teacher responses in small-group shared reading in preschool

Presenting author: Svitlana Kucherenko, University of Oslo, Norway

Co-authors: Veslemøy Rydland, Vibeke Grøver

Coaching processes for language fostering in the childcare center

Presenting author: Karina Schröder, University of Teacher Education St.Gallen, Switzerland

Co-authors: Franziska Vogt

The Relation between Parental Beliefs regarding Motor Development, and Choices for Settings and Practices across three Context-specific Samples

Presenting author: Osnat Atun-Einy, University of Haifa, Israel

Co-authors: Ora Oudgenoeg-Paz, Saskia van Schaik

Session H1 – Paper session

Time: Thursday 15.00 – 16.30

Location: HL15 Room 3.060

Self-Regulation Development in At-Risk Families: The Relative Importance of Familial Resources

Presenting author: Patsawee Rodcharoen, University of Teacher Education in Special Needs Zurich, Schweiz

Co-authors: Niamh Oeri, Claudia Roebers, Minna Tormänen, Peter Klaver, Andrea Lanfranchi

The last will be first? Individual-level stability of school readiness

Presenting author: Erica Kamphorst, University of Groningen, the Netherlands;

Co-authors: Marja Cantell, Gerda van der Veer, Alexander Minnaert, Suzanne Houwen



Sensitivity to parenting in early childhood: The interactive effects of parenting and a child's sensitivity on executive functions

Presenting author: Niamh Oeri, Institute for Psychology | University of Bern, Switzerland

Co-authors: Michael Pluess, Nora Kunz

Session H2 – Paper session

Time: Thursday 15.00 – 16.30

Location: HL15 Room 3.066

Is it all just hollow words? Practitioners' view on research in early childhood education and care

Presenting author: Kristine Blatter, German Youth Institute, Germany

Co-authors: Regine Schelle, Stefan Michl

Trends in Scandinavian ECEC Research 2006-2019 - Stability and Changes in Topics and Methodology

Presenting author: : Thomas Moser, University of Stavanger, Norge

Co-authors: May Irene Furenes, Elin Reikerås, Elaine Munthe

How do children and parents cope with children's first entrance to institutional childcare?

Presenting author: Lars Burghardt, University of Bamberg, Germany

Co-authors: Elisa Oppermann

Session H3 – Symposium

Time: Thursday 15.00 – 16.30

Location: HL15 Room 3.072

Early Science and Technology education – promoting inquiry and problem-solving practices in diverse contexts

Chair: Ornit Spektor-Levy, Faculty of Education, Bar Ilan University, Israel

Discussant: Ornit Spektor-Levy, Faculty of Education, Bar Ilan University, Israel

Domain-general and domain-specific components in young children's problem-solving

Presenting author: Jonas Schäfer, Institute for Children and Youth Education, University of Koblenz-Landau, Germany

Co-authors: Timo Reuter, Julia Karbach, Miriam Leuchter



Developing digital problem-solving skills through pretend play in kindergarten**Presenting author:** Lena Hollenstein, St.Gallen University of Teacher Education, Switzerland**Co-authors:** Stefanie Thurnheer, Franziska Vogt**Individual differences in preschoolers' scientific thinking: relations between exploration and knowledge acquisition under different instructional conditions****Presenting author:** Tessa van Schijndel, Research Institute of Child Development and Education, University of Amsterdam, Netherlands**Co-authors:** Pia Tio, Maartje Raijmakers**Acquiring scientific reasoning and science knowledge: Longitudinal findings on the development of STEM competencies before and during elementary school****Presenting author:** Susanner Koerber, Freiburg University of Education, Germany**Co-authors:** Christopher Osterhaus**Session H4 – Symposium****Time:** Thursday 15.00 – 16.30**Location:** HL15 Room 1.096**Professional development in four European countries: what needs and constraints do ECEC staff report?****Chair:** Vasilis Grammatikopoulos, Department of Early Childhood Education and Care, School of Social Sciences, International Hellenic University, Greece**Discussant:** Bodine Romijn, Utrecht University, the Netherlands**Professional development and working conditions of ECEC staff in public and private settings in Portugal****Presenting author:** Joana Cadima, University of Porto, Faculty of Psychology and Educational Sciences, Portugal**Co-authors:** Tiago Ferreira, Teresa Leal, Carolina Guedes, Catarina Grande, Diana Alves, Filipe Piedade**Assessment of Professional Development needs and workplace climate of ECEC teachers in Romania****Presenting author:** Delia Duminičă, University of Pitești, Faculty of Psychology and Educational Sciences, Romania**Co-authors:** Georgeta Chirleşan, Manuela Mihaela Ciucurel, Loredana Bloju, Simona Ciucă, Cristina Vlădescu, Anca Zăvoianu, Alina Turculeț

Mapping the needs and professional development of ECEC in Cyprus

Presenting author: Demos Michael, Center for the Advancement of Research & Development in Educational Technology (CARDET), Cyprus

Co-authors: Andri Agathokleous, Vicky Charalambous, Panagiotis Kosmas, Charalambos

Professional development of ECEC staff working with birth-to-six-years-olds on positive behavior support in Greece

Presenting author: Anastasia Vatou, Department of Early Childhood Education and Care, School of Social Sciences, International Hellenic University, Greece

Co-authors: Maria Evangelou-Tsitiridou, Vasilis Grammatikopoulos

Closing session

Changing times in ECEC: New opportunities for fostering development and improving sustainability

Chair: Esther Adi-Japha, Bar-Ilan University, Israel | Pauline Slot, Utrecht University, the Netherlands

Time: Thursday 16.45 – 17.00

Location: HL15 Room 0.055

